

**El Paso Independent School District**  
**Coldwell Elementary School**  
**2023-2024 Goals/Performance Objectives/Strategies**

**Accountability Rating: Not Rated**



# **Mission Statement**

"A school for all and a school for one"

Coldwell creates a challenging learning environment that promotes a strong school community and culture with high expectations of nothing less than excellence.

Together we instill in our students the confidence, high self-esteem and respect for all. Students will become productive and successful members of a diverse and ever changing world.

Coldwell is a family of life-long learners which expects success from all students while meeting the needs of every individual.

## **Vision**

**Our vision for Coldwell students is to provide them with a safe and nurturing learning environment that will challenge, motivate and inspire them to become lifelong learners.**

**Teachers will serve as dedicated, compassionate and supportive guides as the students embark on their journey of learning.**

**Coldwell will continue to count on our community support to achieve these goals.**

## **Value Statement**

**"A school for all and a school for one"**

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



# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Coldwell will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

**Evaluation Data Sources:** Campus Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Assign student mentors. <b>Strategy's Expected Result/Impact:</b> Cultivate employee/student relationships. <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monday Morning Mindful Minute <b>Strategy's Expected Result/Impact:</b> Increase in student focus. <b>Staff Responsible for Monitoring:</b> Counselor and teachers  <b>Title I:</b> 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> PBIS Incentives (9 weeks celebration), <b>Strategy's Expected Result/Impact:</b> Positive Student Behavior <b>Staff Responsible for Monitoring:</b> PBIS Committee  <b>Title I:</b> 2.5 <b>Funding Sources:</b> Provide incentives - 199 General Fund - 199.31.6399.110.99.100.110 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide incentives, trophies, certificates and medals for end of years awards. <b>Strategy's Expected Result/Impact:</b> Reward students to improve academic growth and attendance. <b>Staff Responsible for Monitoring:</b> Administration - Counselor  <b>Funding Sources:</b> Awards, certificates and prizes - 199 General Fund - 199.31.6399.110.99.100.110 - \$600, Awards - 185 SCE (Campus) - 185.11.6499.110.30.000.110 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





### Performance Objective 1 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Provide staff development for teachers to be successful in the classroom. <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Coldwell will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all level from 20 to 50 participating students in extra curricular activities.

**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Initiate campus wide after-school clubs <b>Strategy's Expected Result/Impact:</b> Increase student motivation to attend school and build self-esteem. <b>Staff Responsible for Monitoring:</b> Teachers and staff  <b>Title I:</b> 2.4, 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide materials and supplies for various after-school clubs. <b>Strategy's Expected Result/Impact:</b> Increase student motivation to attend school and build self-esteem. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 2 <b>Funding Sources:</b> Materials after school - 211 ESEA Title I Part A (Campus) - 211.11.6399.110.24.801.110 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide materials and supplies for all students to have the necessary materials and supplies to learn <b>Strategy's Expected Result/Impact:</b> Ensure that all students have the necessary materials to be succesful in the classroom. <b>Staff Responsible for Monitoring:</b> Administration  <b>Funding Sources:</b> Supplies and materials for all students - 211 ESEA Title I Part A (Campus) - 211.11.6399.110.24.801.110 - \$19,750	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

## Performance Objective 2 Prioritized Needs:





<b>L1 Whole Child (Culture &amp; Climate)</b>
<b>Prioritized Need 1:</b> Focused on the WHOLE CHILD: MTSS, RTI, SPED, PBIS <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.
<b>L3 Destination School (Staff Recruitment, Retention &amp; Prof. Dev)</b>
<b>Prioritized Need 1:</b> Provide staff development for teachers to be successful in the classroom. <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.
<b>L4 Culture of Accountability (Parent &amp; Community Engagement)</b>
<b>Prioritized Need 1:</b> Increase attendance to 94% or higher. <b>Root Cause:</b> Attendance last year was 92.92% due to parents not understanding the importance of attendance.
<b>L5 Equity by Design (Demographics)</b>
<b>Prioritized Need 2:</b> Provide quality GT curriculum in all grade levels and academic areas. <b>Root Cause:</b> Identify GT students in all grade levels.



**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Coldwell will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships.

**Evaluation Data Sources:** Parental and Community Engagement Sign-In Sheets.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reach out to parents and community members for support and partnerships. <b>Strategy's Expected Result/Impact:</b> Create alliances with community to further support our students. <b>Staff Responsible for Monitoring:</b> Admin Team  <b>Title I:</b> 4.1, 4.2 <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1 <b>Funding Sources:</b> materials, supplies, snacks - parents - 211 ESEA Title I Part A (Campus) - 211.61.6499.110.24.801.110 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to foster and support our current school programs. Math, Reading, Science Nights, Heritage Night, Christmas Program, etc <b>Strategy's Expected Result/Impact:</b> Maintain student involvement and interest. <b>Staff Responsible for Monitoring:</b> Teachers and staff  <b>Title I:</b> 2.5, 4.2	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 3 Prioritized Needs:**

L4 Culture of Accountability (Parent & Community Engagement)
<b>Prioritized Need 1:</b> Increase attendance to 94% or higher. <b>Root Cause:</b> Attendance last year was 92.92% due to parents not understanding the importance of attendance.

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Coldwell will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students.

**Evaluation Data Sources:** PEIMS OnPoint

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Bi-weekly counseling lessons and individual and small group sessions. <b>Strategy's Expected Result/Impact:</b> Social and emotional well adapted students. <b>Staff Responsible for Monitoring:</b> Counselor  <b>Title I:</b> 2.5	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Coldwell will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring teachers and academic support teams (PBIS/SEL) meet all established percentages for school-wide behavior expectations, classrooms procedures and instruction, and student and staff awareness of at least 70% .

**Evaluation Data Sources:** PBIS monthly meetings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselor will provide guidance lessons. <b>Strategy's Expected Result/Impact:</b> Students will build positive relationships with peers. <b>Staff Responsible for Monitoring:</b> Counselor  <b>Title I:</b> 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide support for PBIS/SEL committee.. <b>Strategy's Expected Result/Impact:</b> Committee will be able to provide recognition to students every 9 weeks, <b>Staff Responsible for Monitoring:</b> Principal, PBIS and SEL Committees  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 6:** By June 2024, Coldwell will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups by maintaining at 0% and reduce the overall number of disciplinary removals from 84 to 70.





**Evaluation Data Sources:** DST 200 Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coldwell will continue to follow PBIS strategies and SEL curriculum to provide a safe place for all students. <b>Strategy's Expected Result/Impact:</b> Provide positive culture and less discipline referrals. <b>Staff Responsible for Monitoring:</b> Principals, Counselor, PBIS and SEL committees.  <b>Title I:</b> 2.5	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Coldwell will implement a student-centered District curriculum as measured by Principal and academic support team that will focus on curriculum fidelity and walkthrough data that meet all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.

**Evaluation Data Sources:** Walk-through Data  
Feedback Conferences  
Lesson Plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review weekly/monthly lesson plans. <b>Strategy's Expected Result/Impact:</b> Teachers will be prepared to provide instruction and have materials ready for each lesson <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Weekly walkthrough to check for fidelity and best practice instruction in all classrooms. <b>Strategy's Expected Result/Impact:</b> Use of best practices and safe classroom environment <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Performance Objective 1 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 2:</b> Internalization of curriculum in all subject areas. <b>Root Cause:</b> New curriculum in the areas of Reading, Math and Social Studies that teachers need to familiarized themselves.

<b>L2 Academic Excellence (Student Achievement)</b>
<b>Prioritized Need 2:</b> Teachers will use HQIM resources with fidelity to deliver their lessons plans. <b>Root Cause:</b> Teachers must learn and plan using new resources.

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Coldwell will implement a student-centered District curriculum as measured by Principal and academic dual language support team that will focus on dual language curriculum fidelity and walkthrough data that meet all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.

**Evaluation Data Sources:** Walk-through Data, goal setting conferences, Lesson Plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitored for fidelity of dual language curriculum in classrooms <b>Strategy's Expected Result/Impact:</b> Students to become true biliterate in both languages. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div></div><div>0%</div><div>No Progress</div></div><div><div><div></div></div><div>100%</div><div>Accomplished</div></div><div><div><div></div></div><div></div><div>Continue/Modify</div></div><div><div><div></div></div><div></div><div>Discontinue</div></div></div>				





**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Coldwell will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from average overall of 76% to 80% in all areas.

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide small group instruction during WIN time and before and after school tutoring. <b>Strategy's Expected Result/Impact:</b> Increase student academic achievement in the areas of reading, math and science. <b>Staff Responsible for Monitoring:</b> Admin, CTC, Classroom teachers, Interventionist  <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Professional Development to support new curriculum. <b>Strategy's Expected Result/Impact:</b> Teachers will increase their knowledge and implementation of new curriculum. <b>Staff Responsible for Monitoring:</b> Administration, CTC, Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide systematic planning sessions for all grade levels. <b>Strategy's Expected Result/Impact:</b> Teacher will align lessons and activities to state standards and district curriculum. <b>Staff Responsible for Monitoring:</b> Administration, CTC, Teachers  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide substitute teachers for data planning PLCs <b>Strategy's Expected Result/Impact:</b> Teachers will disseminate data and plan for Tier 1 instruction <b>Staff Responsible for Monitoring:</b> Administration, CTC and Teachers  <b>Title I:</b> 2.4, 2.5 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> Substitute teachers - 211 ESEA Title I Part A (Campus) - 211.11.6117.110.24.100.110 - \$10,000, Social security/medicare - 211 ESEA Title I Part A (Campus) - 211.11.6141.110.24.100.110 - \$145, Teacher retirement - 211 ESEA Title I Part A (Campus) - 211.11.6146.110.24.100.110 - \$875, TRS Care - 211 ESEA Title I Part A (Campus) - 211.11.6148.110.24.100.110 - \$75, Other employment Benefits - 211 ESEA Title I Part A (Campus) - 211.11.6117.110.24.100.110 - \$180	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide instructional supplies to students from Prek-5th grade <b>Strategy's Expected Result/Impact:</b> Ensure that all students have their instructional supplies in the classroom. <b>Staff Responsible for Monitoring:</b> Administration  <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 <b>Funding Sources:</b> Instructional supplies - 185 SCE (Campus) - 185.11.6399.110.30.000.110 - \$11,750, General supplies - 199 General Fund - 199.11.6399.110.11.100.110 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide meals and snack to teachers and staff during working PLCs, parent -teacher conferences, planning days and evening events <b>Strategy's Expected Result/Impact:</b> Cultivate a culture of caring for all employees <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> Snacks and meals for staff - 199 General Fund - 199.23.6499110.99.100.110 - \$10,895	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





### Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> Focused on 4th grade students in reading and math instruction. <b>Root Cause:</b> 38% of students in 3rd grade 2023 did not meet criteria to passed math or/and reading.

<b>L2 Academic Excellence (Curriculum, Instruction, Assessment)</b>
<b>Prioritized Need 2:</b> Internalization of curriculum in all subject areas. <b>Root Cause:</b> New curriculum in the areas of Reading, Math and Social Studies that teachers need to familiarized themselves.
<b>L2 Academic Excellence (Student Achievement)</b>
<b>Prioritized Need 1:</b> Increase STAAR Reading and Math scores in all grade levels. <b>Root Cause:</b> Provide additional time to teachers for planning new curriculum in using Eureka and Amplify internalization tool.
<b>Prioritized Need 2:</b> Teachers will use HQIM resources with fidelity to deliver their lessons plans. <b>Root Cause:</b> Teachers must learn and plan using new resources.

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 68% to 72% with all student groups meeting board approved metrics. [HB3].





Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR Spanish reading will increase from 38% to 45%. <b>Strategy's Expected Result/Impact:</b> Students will receive targeted instruction from teachers and interventionist. <b>Staff Responsible for Monitoring:</b> Administration, teachers and interventionist  <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Performance Objective 4 Prioritized Needs:**

L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> Increase STAAR Reading and Math scores in all grade levels. <b>Root Cause:</b> Provide additional time to teachers for planning new curriculum in using Eureka and Amplify internalization tool. <b>Prioritized Need 2:</b> Teachers will use HQIM resources with fidelity to deliver their lessons plans. <b>Root Cause:</b> Teachers must learn and plan using new resources.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Provide staff development for teachers to be successful in the classroom. <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Coldwell will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR reading will increase from 44% to 50% with all student groups meeting board approved metrics. [HB3]

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Coldwell will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 7% to 15%. <b>Strategy's Expected Result/Impact:</b> Students will receive targeted instruction from teachers and interventionist. <b>Staff Responsible for Monitoring:</b> Administrators, teachers and interventionist  <b>Title I:</b> 2.4, 2.5, 2.6  <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					





### Performance Objective 5 Prioritized Needs:

L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> Increase STAAR Reading and Math scores in all grade levels. <b>Root Cause:</b> Provide additional time to teachers for planning new curriculum in using Eureka and Amplify internalization tool.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Provide staff development for teachers to be successful in the classroom. <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.
L5 Equity by Design (Demographics)
<b>Prioritized Need 1:</b> Increased TELPAS ratings in all grade level to at least intermediate or advanced. <b>Root Cause:</b> 26% of our emergent bilingual students received a beginner TELPAS rating.

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Coldwell will increase the number of new students enrolling or transferring to Coldwell by 1%.

**Evaluation Data Sources:** None

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Coldwell will increase our percentage of early registration for next school year from 97.4% to 98.5% <b>Strategy's Expected Result/Impact:</b> Start reminding parents early for them to register students for next school year. <b>Staff Responsible for Monitoring:</b> Administrators, teachers, parent liaison, and office staff.  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Performance Objective 1 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 1:</b> Focused on the WHOLE CHILD: MTSS, RTI, SPED, PBIS <b>Root Cause:</b> Implementation of new curriculum that focused in social emotional needs for each child.
L4 Culture of Accountability (Parent & Community Engagement)
<b>Prioritized Need 1:</b> Increase attendance to 94% or higher. <b>Root Cause:</b> Attendance last year was 92.92% due to parents not understanding the importance of attendance.

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024,Coldwell will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 93% to 98%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coldwell will ensure that all positions are filled by the beginning of school year. <b>Strategy's Expected Result/Impact:</b> Hire for all vacancies. <b>Staff Responsible for Monitoring:</b> Administration.	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				





**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, EPISD will effectively market and communicate information to the district's public resulting in Improving the district's image as reflected through an increase in stakeholder satisfaction via marketing and consistent messaging on all communication platforms.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coldwell personnel will maintain communication with parents, community members and stakeholders using: Blackboard messenger, social media, class dojo, phone calls and emails. <b>Strategy's Expected Result/Impact:</b> Increased communications with community, stakeholders, and parents. <b>Staff Responsible for Monitoring:</b> Administration, teachers, and staff.  <b>Title I:</b> 4.1, 4.2	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 4:** By June 2024, EPISD will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide technology equipment in the classrooms as well in the computer lab for students use. <b>Strategy's Expected Result/Impact:</b> Improve students' engagement and better use of technology. <b>Staff Responsible for Monitoring:</b> Administrators  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 <b>Funding Sources:</b> Technology equipment - 211 ESEA Title I Part A (Campus) - 211.11.6395.11024.801.110 - \$5,475	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide office supplies and technology equipment for campus administration staff. <b>Strategy's Expected Result/Impact:</b> Provide the necessary materials for campus staff and administrators. <b>Staff Responsible for Monitoring:</b> Administrators  <b>Funding Sources:</b> Admin supplies - 199 General Fund - 199.23.6399.110.99.100.110 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 4 Prioritized Needs:**





L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> Ensure that all students have an iPad or a Mac Book <b>Root Cause:</b> Students breaking devices and not able to pay for repairs.



**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Coldwell Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

**Evaluation Data Sources:** Attendance worksheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coldwell will increase student attendance from 92.96% to at least 94%. <b>Strategy's Expected Result/Impact:</b> Improve student attendance <b>Staff Responsible for Monitoring:</b> Principal and Assistant Principal	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Parents of students with excessive absences, 3 or more will be contacted to discuss the absences and plan to move forward. <b>Strategy's Expected Result/Impact:</b> Increase awareness of attendance. <b>Staff Responsible for Monitoring:</b> Assistant Principal, PEIMS Clerk, teachers and Principal	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Coldwell will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring all required community events are announced to all members of our community.

**Evaluation Data Sources:** Signing sheet, agendas, calendar

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide community events in the afternoons. Reading, math, science nights, Heritage Nights, Title 1 meetings, Story time, Grandparents, Thanksgiving and Christmas luncheons, etc.. <b>Strategy's Expected Result/Impact:</b> Increase parental and community involvement. <b>Staff Responsible for Monitoring:</b> Counselor, Parent Liaison, administrators, and teachers.	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Coldwell will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.





**Evaluation Data Sources:** Surveys, agendas

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Schedule meetings throughout the school year to meet with school staff and increase communication with community members. <b>Strategy's Expected Result/Impact:</b> Increase community engagement <b>Staff Responsible for Monitoring:</b> Administration and staff  <b>Title I:</b> 4.1, 4.2	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Coldwell will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 26% to 18% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 33% to 25% [RDA]

**Evaluation Data Sources:** Interventions, WIN

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coldwell will monitor students TELPAS growth of students that decreased their level. <b>Strategy's Expected Result/Impact:</b> Increase number of student growth to at least one level above at the end of the year <b>Staff Responsible for Monitoring:</b> Administrators, teachers  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Coldwell will increase student TELPAS Growth from 32% to 40 % progress one or more levels. <b>Strategy's Expected Result/Impact:</b> Teachers will provide strategies to increase in second language acquisition. <b>Staff Responsible for Monitoring:</b> Administrators and teachers.  <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress                              Accomplished                              Continue/Modify                              Discontinue                         </div>				

**Performance Objective 1 Prioritized Needs:**

L5 Equity by Design (Demographics)
<b>Prioritized Need 1:</b> Increased TELPAS ratings in all grade level to at least intermediate or advanced. <b>Root Cause:</b> 26% of our emergent bilingual students received a beginner TELPAS rating.